Chemistry 1 - Common questions

					Chemistry 1 - Common question	13		
Ques	stion							
Num	nber							
FT	НТ	Sub-s	ection	Mark	Answer	Accept	Neutral answer	Do not accept
6	1	(a)		1	В	Ne / neon		
		(b)		2	D and F (1) both needed <i>either order</i>			
					(D E)			
					(D and F) are in the same group /			
					(D and F) are both in Group 6			
					(D and F) both have 6 electrons in their outer shell (1)			
					[Marks linked (unless no letters given)]			
					[Marks illiked (dilless ilo letters giveri)]			
	-	(c)		2	Set of properties: 2 (1)			
					both metallic and non-metallic properties / metalloid /		Reference to	
					semi-metal		Group 4	
					[If referring to specific properties from table it must			
					clearly convey the idea that one (or more) is a metallic			
					property and another is a non-metallic property, e.g.			
					high m.p. and b.p. (like a metal) and brittle (like a non-			
					metal); no credit for a simple list of all properties] (1)	'high m.p., b.p.		
						and shiny BUT		
						brittle'		
					[Marks linked (unless no number is given) i.e. second			
					mark cannot be awarded if first is not]			

Question Number							
FT HT	Sub	-section	Mark	Answer	Accept	Neutral answer	Do not accept
7 2	(a)	(i)	1	1			
		(ii)	1	increases			
		(iii)	1	8	C ₈		
	(b)		1	lighter / lower density doesn't break (as easily) / not brittle / flexible	not dangerous when broken	can be recycled strong / durable can be coloured	
	(c)		2	12/60 (1) $12/60 \times 100 = 20 \%$ (1) 2 marks for correct answer only (cao)			
	(d)		3	Advantages reducing amount of plastic for disposal (1) conservation of raw materials/crude oil (1) Further (1) mark for development of any link to either advantage, e.g. less plastic going to landfill so fewer sites needed; less plastic litter which is unsightly / harms wildlife; burning plastics produces toxic gases; crude oil is a finite resource; crude oil can be used for other things.			

Ques Num									
FT	НТ	Sub-	secti	on	Mark	Answer	Accept	Neutral answer	Do not accept
8	3	(a)			3	copper chloride (1)	CuCl ₂		
						carbon dioxide (1)	CO ₂		
						sodium hydroxide (1)	NaOH		
		(b)			1	2			

1	stion nber			
FT	HT	Mark		Answer
9	4	6	Indicative content:	7 1101101
		QWC		Chlorination
			Reasons why:- reduce tooth decay / reduce teeth extractions / reduce number of general anaesthetics	Reasons why:- kill bacteria/ sterilisation
			Reasons for opposition mass medication / freedom of choice excess fluoride discolours teeth / causes fluorosis / poisonous may also cause brittle bones / IBS / thyroid problems / cancer / bone cancer	Reasons for no opposition makes water safe to drink / couldn't drink the water otherwise not added for medical reasons
				ount correctly linking relevant points, such as those in the indicative content, ddresses the question with no irrelevant inclusions or significant omissions. The accurate spelling, punctuation and grammar.
				some relevant points, such as those in the indicative content, showing some me omissions. The candidate uses mainly appropriate scientific terminology.
				ose in the indicative content, showing limited reasoning. The answer candidate uses limited scientific terminology and inaccuracies in spelling,
			0 marks The candidate does not make any attempt or give a rele	evant answer worthy of credit.

Chemistry 1 - Higher Tier only questions

	stion nber				Gilennieury i ringilei riei eriny q	, 5. 5 5			
FT	HT		-section	Mark	Answer		Accept	Neutral answer	Do not accept
	5	(a)	(i)	2	an ion: Al ³⁺ / O ²⁻ an atom: Al a molecule: O ₂ All three correct Any one correct	(2) (1)	20 ²⁻		
			(ii)	2	Al ³⁺ / aluminium ions / positive ions attracted to cathode / negative electrode	(1)	'go to opposite charge'	'go to'	attach
			(iii)	2		(1) (1)	Al ³⁺ ₂ O ²⁻ ₃		
			(iv)	1	problem to be associated with electrolysis process the extraction of the ore fluoride emission / acid rain / global warming / climatchange			reference to carbon dioxide / greenhouse gas	
		(b)		1	heat conductor low density malleable corrosion resistance ductile shiny e.g. saucepans e.g. aeroplanes e.g. cans e.g. window frames e.g. over-head power call e.g. mirrors correct property must be linked with an appropriate use to gain mark				

Ques								
FT	HT	Sub	-section	Mark	Answer	Accept	Neutral answer	Do not accept
	6	(a)	(i)	1	2 × 10 ⁶	2000000 2 million		2
			(ii)	2	(1) for a reason and (1) for linked explanation sulfur scrubbing / react with lime / with sea waterremoves sulfur dioxide / neutralises sulfur dioxide use cleaner fuelsremove sulfur from oil / gas / fuel			
			(iii)	1	2 SO ₂ + 2 H ₂ O + O ₂ → 2 H ₂ SO ₄			
		(b)	(i)	1	neutralisation		exothermic	
			(ii)	2	(adding limestone) increases the pH (1) (higher the pH the) lower the acidity i.e. relationship between pH and acidity	goes from $3.4 \rightarrow 4.3$ 'weaker' the acidity		
			(iii)	1	increased lake acidity /decreased pH of lakes increased soil acidity / decreased pH of soil destruction of trees / fish killed / destruction of food chains / destruction of food webs increased metal corrosion (e.g. bridges)	lakes = reservoirs / ponds / rivers	'harmful to nature' 'marine life'	drinking water

Ques Num							
FT	HT	Sub-section	Mark	Answer	Accept	Neutral answer	Do not accept
	7	(a)	2	increased (fossil) fuel consumption / burning more (fossil) fuels causes (1)	accept named fossil fuel	deforestation	
				increased carbon dioxide emissions / more carbon dioxide formed (1)			reference to 'ozone layer' or 'acid rain'
				[Credit (1) for 'burning (fossil) fuels forms carbon dioxide' when no reference made to increase]			
	<u> </u>	(b)	1	Any one from:			
				sea level rises / flooding	accept named animal e.g. polar		
				destruction of habitats / kills wildlife	bears decrease in number / nowhere for polar bears to live		
		(c)	2	Any two sensible disadvantages, e.g.			
				separation issues: cost (of separation) transport issues: road – burns fuels pipeline – cost, hazards storage issues: leakage back into the atmosphere /			
				dissolves into the sea / increases acidity unproven only power stations – other sources not addressed other options available			

	stion nber								
FT	HT	Sub	-section	Mark	Answer		Accept	Neutral answer	Do not accept
	8	(a)		2	30 cm ³ (1) too much variation between readings (for experiment 1 and 2) (1)	e.g. on t have tem	er sensible answer, 10 cm³ or 20 cm³ the basis that they the same perature reading in eriment 2	answei	ассері
		(b)		3	all 9 points plotted correctly (2) any 8 points plotted correctly (1) appropriate curve of best fit – judgement by eye (1)	±1/ ₂	square		
		(c)		1	when plotted the mean value does not highlight the unreliability in the individual readings unreliability in individual readings cancelled out / mean follows the pattern				
		(d)		3	 Three marking points: (temperature rise due to) neutralisation reaction / exothermic reaction temperature peaks when neutralisation completed reaction is completed / reaction is over / one reactaused up / both reactants used up (1) (temperature falls because) dilution causes cooling cold liquid added causes cooling / cools to room temperature over time (1) 	nt refe follo	lication of 'peak' by erence to increase owed by decrease		

	stion nber		
FT	HT	Mark	Answer
	9	6 QWC	Indicative content: Description / explanation of advantages and disadvantages of hydrogen gas as fuel for cars e.g.
			Disadvantages Production: requires a lot of electricity (electrolysis), therefore relatively more expensive **NB Electricity generation might form carbon dioxide, therefore contributes to global warming Storage: pressurised gas containers (relatively larger tank for equivalent distance travelled by petrol) Reactivity: explosive mixture with air Distribution and infrastructure: limited at present Use in fuel cells requires catalysts: most often platinum which is extremely rare and expensive
			Advantages Combustion product: only water, therefore cleaner (doesn't contribute to global warming) Availability: plentiful supply of water so renewable resource Energy release on burning: large Efficiency: good Ignition: easy A 'full answer' should address at least two advantages and two disadvantages.
			5-6 marks The candidate constructs an articulate, integrated account correctly linking relevant points, such as those in the indicative content, which shows sequential reasoning. The answer fully addresses the question with no irrelevant inclusions or significant omissions. The candidate uses appropriate scientific terminology and accurate spelling, punctuation and grammar.
			3-4 marks The candidate constructs an account correctly linking some relevant points, such as those in the indicative content, showing some reasoning. The answer addresses the question with some omissions. The candidate uses mainly appropriate scientific terminology and some accurate spelling, punctuation and grammar.
			1-2 marks The candidate makes some relevant points, such as those in the indicative content, showing limited reasoning. The answer addresses the question with significant omissions. The candidate uses limited scientific terminology and inaccuracies in spelling, punctuation and grammar.
			0 marks The candidate does not make any attempt or give a relevant answer worthy of credit.